



Thea Bowman Leadership Academy 2023- 2024 School Parental Involvement Policy

Thea Bowman Leadership Academy understands the value of working with parents, teachers, students, and the community, striving to prepare our students for the challenges of today and the unforeseen future. Parents must start the learning process, teachers will provide additional academic opportunities, and students must be willing to do their best to achieve excellence. The “School Parental Involvement Policy” represents a partnership between us to prepare our eagles for flight.

- **Encourage parental involvement at the beginning of the school year by providing parents with a detailed description and explanation of the curriculum in use at the school.**
 - Prior to the start of school, parents along with students (new and returning) will be invited to attend the Parent/Student Orientation sessions.
 - An invitation for parents and students to attend the orientation will be mailed home.
 - During each session, school leaders will provide information regarding the curriculum for the school year. Parents will be made aware of State Assessments and results will be mailed home as soon as the school is informed. School rules and policies will be addressed. Parents will be given an opportunity to ask questions and provide feedback.
 - Surveys and sign-in sheets for each session will be maintained by the Title I Coordinator.
- **The Title I Annual Virtual Parent Meeting will be emailed to all parents. We ask that parents take time to review the virtual meeting. Some of the documents attached to the email will be available at the Parent/Student Orientation for new and returning scholars.**
 - Parents will be informed of various assessments used to measure students’ achievement and the proficiency levels students are expected to meet.
 - Additional information regarding dates of NWEA, ILEARN, IREAD-3, and SAT Assessments will be provided.
 - Start dates are pending for several Title I Programs; we will share this information as soon as possible. Once dates are finalized, After-School Tutoring Programs will be available for grades 2nd – 12th. Summer School Intervention Programs will also be available for grades K – 12th.
 - Parents will be made aware of their rights to be involved in the success of Title I Programs.
 - **(SWP Schools) If the Schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. Parents are to contact School Leaders if they have concerns about the Schoolwide program.**
 - Parents are encouraged to provide feedback on planning, reviewing, and improving Title I Programs. An excellent platform to share/discuss feedback is to attend PTA meetings.
 - Our curriculum in use at the Elementary level (K-5) for Reading/Language Arts and Math is set up to provide students 90 minutes of instruction time and 30

minutes intervention/enrichment time. The Reading/English textbook for grades K-5th is Into Reading and the Math textbook is Eureka.

- Our curriculum in use at the Jr. High level for English/LA is Into Literature and Math is Eureka; 60 minutes of instruction time.
 - Our curriculum in use at the High School level for Math and English/LA is 55 minutes of instruction time. The curriculum used for English is Into-Literature and Math is HMH Math..
- **The school will provide all parents with a copy of documents to keep them informed of their rights to know about parental involvement events/activities and the expectations of parents, teachers, and students.**
 - In a timely manner, 100% of our parents will receive a copy of the following documents, via email.
 - Parents' Right-To-Know Letter
 - Teacher Professional Qualifications (Notice to Parents)
 - School Parental Involvement Policy
 - School-Parent Compact
 - McKinney-Vento Homeless Education Program (Housing Questionnaire)
 - A Spanish copy of all documents will be mailed home to parents of limited English.
 - Parents can also check our website under the tab "For Parents" and/or our Parent-Student Handbook for quick reference.

Parents will be involved in the joint development of the School Parental Involvement Policy, School-Parent Compact, and the Schoolwide Plan.

- The PTA will be working with School Leaders to involve parents in developing and reviewing the School Parental Involvement Policy, School-Parent Compact, and the Schoolwide Plan.
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children will be provided. We will respond to any such suggestions as soon as practically possible.
 - All meeting agendas and parent sign-in sheets will be maintained and filed with the Title I Coordinator.
 - Surveys will be available for parents to provide feedback.
- **The school will conduct three Parent-Teacher Conferences (1st, 2nd, and 3rd quarter) during the school year. At this time, teachers will discuss with parents the academic performance of their child. If applicable, teachers will discuss the results of state assessments and the student's progress levels. Students are welcome to attend as well. The focus is to strengthen the relationship between parent, teacher, and student.**
 - Parent-Teacher Conferences will be held at the time of Report Card pick-up. The dates of the conferences will be published on the school calendar which is also on the website.
 - A schedule of different times will be made available to parents.
 - A robocall will be made by school leaders to remind parents of the scheduled dates and times of the Parent-Teacher Conferences.

- **Professional Development sessions will be scheduled during the school year on best practices to reach parents and establish a partnership between school, parents, and the community.**
 - Professional Development sessions will be held to educate our educators on the value of parents' participation "Parents Are Equal Partners."
 - These sessions will be centered on the best practices to reach parents and bridge gaps between the school and community.
 - School Leaders will schedule Professional Development Sessions and inform teachers/staff of dates and times.
 - A copy of the agenda and sign-in sheets will be maintained and filed with the Title I Coordinator.

- **Develop programs with a focus on parent involvement and instruction. To further assist in parental involvement, the School-Parent Compact will be used to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education.**
 - Math Night and Literacy Night are programs designed to involve our parents. The focus is on parents, teachers, and students coming together to play educational games and other fun activities related to Math and Literacy skills.
 - Parents are asked to assist with the setup of games, giving instructions to students, keeping score, and "other reasonable support needed."
 - Parents will be asked to provide other reasonable support for parental involvement activities under section 1118.
 - Parents are asked to read the attached School-Parent Compact.
 - Sign-in sheets will be available to serve as records of parents' participation.

- **Provide training (in-school and/or virtual) to increase parent participation in the academic progress of students.**
 - The Parent University is a Title I Program designed to provide parents a variety of resources and hands-on training.
 - The Parent University training sessions will cover the state's academic content standards, student academic achievement standards, and how to monitor a child's progress. Teachers will take the lead in providing parents with tools to help their child achieve.
 - During the training sessions, we will share material to help parents to improve their child's academy performance.
 - Parent University training will be posted on the website along with robocalls.
 - All documentation of this program will be maintained by the Title I Coordinator.

- **Build a partnership between parents, school, and the community to ensure the future of our scholars.**
 - The Annual Title I Parent Summit will take place during the school year.
 - Flyers will be sent to parents, posted on our website, and distributed throughout the community.
 - The Board, school leaders, staff, parents, students, and community leaders will come together to unite in the effort to support future leaders.
 - The opening speaker will address parental involvement and other topics of interest related to the Parent Summit theme.
 - Community leaders will conduct workshops.
 - Parents and businesses are welcome to display their products. Vendor registration is required and must be approved.

- Students will display their talents.
 - Registration forms and surveys will be maintained by the Title I Coordinator.
- **Thea Bowman will hold its Annual Kindergarten Round-Up to inform parents of enrollment possibilities for kindergarten students.**
 - Fliers will be sent to local Day-Cares, Pre-Schools, Boys and Girls Club and throughout the community in July and August.
 - Information regarding enrollment for kindergarten students will be on our website.
 - We will have games, prizes, and food for parents and students during our Kindergarten Round-Up events.
 - Parents will be asked to complete On-Line Enrollment Forms.
 - Sign-in sheets will be available for parents who attend.
 - **Thea Bowman, in addition to the informal relationships between staff and parents, has an established PTA. This organization serves as an integral part in the operation of this school. In the past, parent volunteers have taken on the responsibility for many school functions and duties that include:**
 - Acting as classroom aides
 - Assisting with clerical needs
 - Organizing and supervising planned special assemblies and events
 - Chaperoning field trips
 - Providing financial and moral support for learning

Parents are welcome at TBLA; **however, we must modify our visits to accommodate the safety of our scholars and staff.** All visits to the classroom must be scheduled and approved by the school principal and classroom teacher. The visit should be at a time and of such a nature as to present no interruption of the teaching/learning process. This procedure is necessary to prevent the disruption of classroom learning. All parents that visit/volunteer must have a current background check on file with the office.